



Policy: Prevent Policy

Date Reviewed by Staff:	13/11/18
Date Reviewed by Education Committee:	28/11/18
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Next Review Date: (3 years unless otherwise advised)	September 2021

Barrington Primary School Prevent Policy

INTRODUCTION

Barrington C of E Primary School is fully aware of its responsibility under the Prevent Duty 2015:

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

We recognise our responsibilities to prevent and protect children from extremism which fits within our duty of child protection and safeguarding.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/741314/Keeping_Children_Safe_in_Education_3_September_2018_14.09.18.pdf

DEFINITION

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

STRATEGIES FOR PREVENTING EXTREMISM

Through our curriculum the school Promotes community cohesion, as well as British Values. <http://www.communitycohesionncc.org.uk/docs/280.pdf> 'Fundamental British values' are outlined as:

- Democracy;
- Rule of law;
- Individual liberty and mutual respect;
- Tolerance of those with different faiths and beliefs.

CONTEXT.

This strategy is based on four areas of work:

Pursue

- To stop terrorist attacks

Prevent

- To stop people becoming terrorists or supporting terrorism

Protect

- To strengthen our protection against a terrorist attack

Prepare

- To mitigate the impact of a terrorist attack

4. AIMS

At Barrington Primary School we follow the principles outlined in the government guidelines: <https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

This seeks to:

- Raise awareness within school of the threat from violent extremist groups and the risks for young people.
- Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and protecting the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community. Barrington Primary School will use these principles to guide our work in all areas including building on our work in:
 - Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development;
 - Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion;
 - Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm;
 - Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks.

5. TRAINING

As the designated personnel for Prevent, Gill Davies undertook training. School staff have been briefed on the Prevent Duty as have the Governing Body and a copy of this policy is displayed on the school website.

6. RISK ASSESSING

Barrington C of E Primary School is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment. Barrington Primary School risk assesses for a number of purposes including staff recruitment and is vigilant to any pupil at risk to grooming or extremism.

7. USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

Barrington Primary School is aware of the risk of use of social media for online radicalisation.

Barrington Primary School promotes a positive and protective school ethos. The Head Teacher and Senior Teacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training. The school has Acceptable Use of IT Policies for all stake-holders and during the school day restricts pupil access to external sites that may be unsafe or unsuitable. Throughout the year pupils receive updates on how to keep themselves safe on line through the School's computing curriculum. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

8. PARTNERSHIPS

Barrington Primary recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty, Barrington Primary works with a number of partners, including:

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other educational organisations

9. BUILDING RESILIENCE

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How social media is used to encourage travel to Syria and Iraq.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf)

Barrington Primary School develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole School and class assemblies and acts of collective worship, educational visits, debating, philosophy, and citizenship activities such as school parliament.

10. RAISING A CONCERN

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.

<http://www.safeguardingpeterborough.org.uk/children-board/professionals/lscbprocedures/>

1. Speak to the Designated Personnel for Child Protection and Safeguarding and complete a 'Log of Concern' form.
2. Take advice as to whether a Referral Form needs to be completed.
3. Send to MASH for assessment.
4. Subject to MASH assessment Inter-agency procedures may follow including:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/parenting-and-family-support/providing-children-and-family-services-how-we-work/cambridgeshire-children-s-service-procedures-manual/>

Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children's Service.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/parenting-and-family-support/providing-children-and-family-services-how-we-work/>

5. Escalation to Channel

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

Whilst Barrington Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the School will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated. At Barrington Primary School we are committed to the promotion of British Values and to serving our local and wider communities through our Christian ethos and our spiritual, moral, social and cultural provision. We recognise the importance of our responsibility to prepare children for life in modern Britain and ensure that the fundamental British Values are introduced, discussed and lived out throughout our school curriculum. We also recognise the multi-cultural, multi-faith nature of the United Kingdom and actively promote and model these ideals, welcoming admissions from all those families entitled to

education under British law regardless of faith, ethnicity, gender, sexual orientation, political or financial status.

This policy should be read in conjunction with:

- Safeguarding Policy
- IT and Acceptable Use Agreements and Computing Policy;
- British Values Statement.