

Primary PE and Sport Premium Plan for 2022/23

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. This means we will use the premium to:

1. To develop or add to the PE already in place in school)
2. To make improvements now for future pupils

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Helping pupils to develop an awareness of the importance of mental and physical health and their contribution to well-being
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

In academic year 2022-23, Barrington Primary School will receive £16,920 and we have £2,102.32 to carry forward from previous years. Having consulted with our community, and to support our wider vision and plans for PE and sport, we plan to spend the Premium in the following ways.

<i>How the money will be spent</i>	<i>Amount- (some are estimates)</i>	<i>Targeted pupils</i>	<i>The difference we aim to make to pupils</i>
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school <ul style="list-style-type: none"> ▪ Subscription to School sports partnership ▪ Provision of high quality supply cover for PE lessons to enable release of school sports coach to attend training days 	<p>£1,000</p> <p>£400</p>	<p>Whole school</p>	<p>Professional development and development of teaching skills for school sports coach from the PE coordinator meetings provided by the programme</p> <p>Development of the role of the PE coordinator in school</p> <p>The quality of PE delivery will improved</p> <p>Children will be more active and will improve in their skills, knowledge and performance.</p> <p>High quality engaging PE lesson will inspire children to enjoy an active lifestyle that will establish healthy attitudes that will last beyond primary school.</p>
Top up swimming sessions <ul style="list-style-type: none"> ▪ Provision of small group booster swimming sessions for pupils not on track to reach end of KS2 swimming attainment targets. 	£1,500	Identified KS2 pupil with low water confidence	Increased water confidence, and early swimming skills. The number of children needing this support with starting swimming had increased post- COVID.
To increase pupils' participation and success in school sport (including competitive school sport)			
Increase in the provision of PE clubs and range of break and lunchtime activities to encourage children to be more physically active		Whole school	New and more varied equipment will contribute to a wider range of clubs and activities being provided during curriculum time and outside of school hours

<ul style="list-style-type: none"> Additional staff (sports coach and one lunchtime supervisor) employed to provide lunchtime and after school activities including rounders, cricket, netball, Funky Friday/ Trendy Tuesday and multi-sports to add to what is already being provided by Mr Herd in lessons and after school clubs. 	<p>£2,300</p> <p>£1,000</p>		<p>Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities</p> <p>Children will be encouraged to participate in active games during the break and lunch times to help increase their fitness and activity levels.</p>
<p>Participation in interschool sports activities and competitions</p> <p>Organisation of interschool competitions between the BFP partnership schools so that competitions are linked closely to the PE curriculum and events follow a block of teaching on the competition sport</p> <p>Transport between schools for these events</p>	<p>£1,000</p>	<p>Whole school</p>	<p>Linking the PE teaching at the three schools and organising a tournament at the end of the teaching block will enable the children to apply the skills they are learning in PE lessons, as they learn them and use them in friendly competition.</p>
<p>Participation in interschool sports activities and competitions organised by the School Sports Partnership</p>	<p>Included in subscription costs above</p>	<p>Whole school</p>	<p>Enable the children to use the skills developing in PE lesson and experience representing the school in competitions.</p>

Provision of a dance specialist teaching to support school staff during and provide the enrichment of dance teaching.	£500	Whole school	Enrichment of the dance curriculum to develop this area of school sports provision, linked to our work to develop our children understanding of a range of different cultures. For example, Chinese dragon dance, , dance and world religions,
Freestyle football display and workshops	£500	Whole school	
To improve pupils' engagement in healthy, active lifestyles			
<p>Whole school well-being provision – healthy mind and healthy body</p> <p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p> <p>Physical activity workshops for children to promote mental health and well-being and improve peer relationships</p> <p>Yoga and mindfulness experiences for staff and pupils</p>	£2,000	Whole school	<p>Working with an external agency to identify, measure and address multiple physical, psychological and emotional needs of children as a school.</p> <p>Review external audit of our provision for well-being and progress through action plan aimed at gaps and development areas.</p> <p>Provision of specialist lessons across the school –staff working alongside pupils on mindfulness and yoga – link to mental health awareness.</p>

<p>Development of outdoor active play equipment following the completion of the school extension with the aim of providing both areas for a range of physical activities.</p>	<p>£9,000</p>	<p>Whole school</p>	<p>Raised activity levels for all children by providing a range of different activities for them to engage in.</p> <p>Development of grass area by lift doors to provide an extra all weather play area and an additional range of active play equipment.</p> <p>Addition to loose parts active play resources</p>
<p>Provision of weekly yoga session using a trauma informed approach to support the children's emotional awareness and regulation and mindfulness.</p>	<p>£1,500</p>	<p>Whole school</p>	<p>Weekly sessions to develop these skills with the children and classroom staff enables the strategies to be used by class teachers and TAs at other times to support children with anxiety, anger etc at other times.</p>