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|  | Festivals to teach | Red | Orange | Yellow | Green | Blue | Violet |
| Autumn 1 | HarvestSukkot | Creation 1Why is the word God important to Christians?Islam faith story: A Muslim whispering Allah in a baby’s ear. | UNDERSTANDING CHRISTIANITY Creation 1.2CORE(link with How do people say thank you) | UNDERSTANDING CHRISTIANITY Creation 1.2 Who made the world?DIGGING DEEPER | Hinduism: Why do Hindus want to collect good karma?EMMANUEL PROJECT  | Creation /Fall UNDERSTANDING CHRISTIANITY 2a.1 What do Christians learn from the Creation story?LKS2 DIGGING DEEPER | Creation/ Fall UNDERSTANDING CHRISTIANITY 2b.2Creation and science: conflicting or complementaryDIGGING DEEPER |
| Autumn 2 | ChristmasHannukahDiwali | Incarnation 1Why do Christians perform nativity plays at Christmas?Muslim story – Muhammed and the Ants. | UNDERSTANDING CHRISTIANITYIncarnation UNDERSTANDING CHRISTIANITY1.3CORE | Understanding Christianity Incarnation 1.3 Why is Christmas important to Christians DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Incarnation CORE | Why do Muslimscall Muhammadthe ‘seal of theprophets’?EMMANUEL PROJECT Y4 | UNDERSTANDING CHRISTIANITY Incarnation 2b.4 Was Jesus the Messiah?DIGGING DEEPER |
| Spring 1 |  | Salvation 2How can we help others when they need it?Sikh story: Har Gobind and the 52 Princes. | JudaismMizvot – good deedsEMMANUEL PROJECT | JudaismTorah / rabbiWhy is the Torahsuch a joy for theJewish community?EMMANUEL PROJECT | How does a Muslim show their submission and obedience to Allah? EMMANUEL PROJECT -link to how others pray  | Sikhism How does the teaching of the gurus move Sikhs from dark to light? EMMANUEL PROJECTY4 | Hinduism How do questions about Brahman and atman influence the way a Hindu lives? EMMANUEL PROJECT |
| Spring 2 |  | Salvation 1 Why do Christians put a cross in an Easter garden?A Buddhist story: The Monkey King. | Salvation UNDERSTANDING CHRISTIANITY 1.5CORE |  UNDERSTANDING CHRISTIANITY Salvation 1.5DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Salvation 2a.5 Why do Christians call the day Jesus died “Good Friday”CORE | UNDERSTANDING CHRISTIANITY Salvation DIGGING DEEPER | UNDERSTANDING CHRISTIANITY: GospelWhat would Jesus do?(Including Easter) DIGGING DEEPER |
| Summer 1 | RamadanEid –al-fitr | UNDERSTANDING CHRISTIANITY Incarnation 2 What makes every single person unique and precious?Hindus celebrating at Raksha Banghan. | JudaismTeshuvahEMMANUEL PROJECT | JudaismTefillah/ blessingsWhy do Jewishfamilies say so manyprayers andblessings? | UNDERSTANDING CHRISTIANITY Gospel: 2a.4 What kind of world did Jesus want?DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Incarnation/God2a.3What is the Trinity? DIGGING DEEPER | Humanism – HappinessEMMANUEL PROJECT |
| Summer 2 | Hajj | Creation 2How can we care for our wonderful world?Tu be Shevat- the Jewish Birthday of Trees. | Islam – CompassionEMMANUEL PROJECT | **UNDERSTANDING CHRISTIANITY Gospel:** 1.4 What is the good news that Jesus brings?DIGGING DEEPER | Judaism – CovenantEMMANUEL PROJECT | Buddhism Enlightenment EP  | **UNDERSTANDING CHRISTIANITY Salvation:** 2b.6 What did Jesus do to save human beings?DIGGING DEEPER |

Understanding Christianity and the Emmanuel Project are the two resources we use to teach the requirements of the Locally Agreed Syllabus for Cambridgeshire, Peterborough and Rutland.

A Core Unit is the first time a unit has been covered, Digging Deeper means it is the second time a concept has been taught, helping to create a spiral curriculum, revisiting concepts from previous years.