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|  | Festivals to teach | Red | Orange | Yellow | Green | Blue | Violet |
| Autumn 1 | Harvest  Sukkot | Creation 1  Why is the word God important to Christians?  Islam faith story: A Muslim whispering Allah in a baby’s ear. | UNDERSTANDING CHRISTIANITY Creation 1.2  CORE  (link with How do people say thank you) | UNDERSTANDING CHRISTIANITY Creation 1.2 Who made the world?  DIGGING DEEPER | Hinduism: Why do Hindus want to collect good karma?  EMMANUEL PROJECT | Creation /Fall UNDERSTANDING CHRISTIANITY 2a.1 What do Christians learn from the Creation story?  LKS2 DIGGING DEEPER | Creation/ Fall UNDERSTANDING CHRISTIANITY 2b.2  Creation and science: conflicting or complementary  DIGGING DEEPER |
| Autumn 2 | Christmas  Hannukah  Diwali | Incarnation 1  Why do Christians perform nativity plays at Christmas?  Muslim story – Muhammed and the Ants. | UNDERSTANDING CHRISTIANITYIncarnation UNDERSTANDING CHRISTIANITY1.3  CORE | Understanding Christianity Incarnation 1.3 Why is Christmas important to Christians  DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Incarnation CORE | Why do Muslims  call Muhammad  the ‘seal of the  prophets’?  EMMANUEL PROJECT Y4 | UNDERSTANDING CHRISTIANITY Incarnation 2b.4 Was Jesus the Messiah?  DIGGING DEEPER |
| Spring 1 |  | Salvation 2  How can we help others when they need it?  Sikh story: Har Gobind and the 52 Princes. | Judaism  Mizvot – good deeds  EMMANUEL PROJECT | Judaism  Torah / rabbi  Why is the Torah  such a joy for the  Jewish community?  EMMANUEL PROJECT | How does a Muslim show their submission and obedience to Allah? EMMANUEL PROJECT -link to how others pray | Sikhism How does the teaching of the gurus move Sikhs from dark to light? EMMANUEL PROJECT  Y4 | Hinduism  How do questions  about Brahman and  atman influence the  way a Hindu lives? EMMANUEL PROJECT |
| Spring 2 |  | Salvation 1  Why do Christians put a cross in an Easter garden?  A Buddhist story: The Monkey King. | Salvation UNDERSTANDING CHRISTIANITY 1.5  CORE | UNDERSTANDING CHRISTIANITY Salvation 1.5  DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Salvation  2a.5 Why do Christians call the day Jesus died “Good Friday”  CORE | UNDERSTANDING CHRISTIANITY Salvation DIGGING DEEPER | UNDERSTANDING CHRISTIANITY: Gospel  What would Jesus do?  (Including Easter) DIGGING DEEPER |
| Summer 1 | Ramadan  Eid –al-fitr | UNDERSTANDING CHRISTIANITY Incarnation 2  What makes every single person unique and precious?  Hindus celebrating at Raksha Banghan. | Judaism  Teshuvah  EMMANUEL PROJECT | Judaism  Tefillah/ blessings  Why do Jewish  families say so many  prayers and  blessings? | UNDERSTANDING CHRISTIANITY Gospel: 2a.4 What kind of world did Jesus want?  DIGGING DEEPER | UNDERSTANDING CHRISTIANITY Incarnation/God  2a.3What is the Trinity?  DIGGING DEEPER | Humanism – Happiness  EMMANUEL PROJECT |
| Summer 2 | Hajj | Creation 2  How can we care for our wonderful world?  Tu be Shevat- the Jewish Birthday of Trees. | Islam – Compassion  EMMANUEL PROJECT | **UNDERSTANDING CHRISTIANITY Gospel:** 1.4 What is the good news that Jesus brings?  DIGGING DEEPER | Judaism – Covenant  EMMANUEL PROJECT | Buddhism Enlightenment EP | **UNDERSTANDING CHRISTIANITY Salvation:** 2b.6 What did Jesus do to save human beings?  DIGGING DEEPER |

Understanding Christianity and the Emmanuel Project are the two resources we use to teach the requirements of the Locally Agreed Syllabus for Cambridgeshire, Peterborough and Rutland.

A Core Unit is the first time a unit has been covered, Digging Deeper means it is the second time a concept has been taught, helping to create a spiral curriculum, revisiting concepts from previous years.