

Barrington C of E Primary School Year Plan – Blue Class – Year 3 & 4 – Cycle B

| Band B | Autumn 1 – | Autumn 2 – | Spring 1 – | Spring 2 – | Summer 1 | Summer 2 – |
|-----------|--|---|--|---|--|--|
| | The Stone Age – We will rock you | Heave-ho! | Vile Victorians | The Golden Age of Empire | Ancient Egypt | Unlocking the past |
| English | Stories with humour –Mr Stink/ Billionaire Boy | Stories from other cultures | Fantasy stories -How to train your dragon | Write stuff unit | Stories from other cultures | Playscripts and twisted fairy tales Non chronological |
| | Biography of an author | Letters (to Father Christmas?) | Recount | Persuasive writing | Instructions (linked to science) | reports Emotion poems (linked |
| | Oak Academy (SPAG focus) (Write stuff) | Kennings and list poems (to perform) | Image poems -Window | Narrative poetry | | to PSHS Managing change) |
| Maths | Year 3 Number – Place Value Number – Addition and Subtraction, Number – Multiplication and Division Consolidation Number – Multiplication and Division, Measurement: Money Statistics Measurement: length and perimeter Number – Fractions, Consolidation Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity, Consolidation | | | Year 4 Number – Place Value Number- Addition and Subtraction Measurement Length and Perimeter Number- Multiplication and Division, Consolidation Spring Measurement - Area Fractions Decimals, Consolidation Summer Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction Consolidation | | |
| Science | Rocks and Soils | Forces and magnets | Victorian experiments – light bulbs, camera, telephones, flushing toilet | Sound, vibrations, pitch, volume | Recap of animal habitats and minibeast investigations | Local wildlife investigations, practical water cycle experiments and creating own micro climates |
| Computing | Basic concepts and algorithms (Y3) e-safety | How networks work (Y4) Search engines and forums (Y4) | Scratch lists (Y3) Introduction to Logo (Y3) | Working with sounds (Y3) Maths quiz (Y4) | Scratch Space invaders (Y4) | Maths quiz (Y4) Intermediate logo (Y4) |
| RE | How do people pray? Look at Jews, Muslims, Christians and other such as Quakers to compare | How does religion help us? Why is it important to give and help? Salvation Army Look at charities – Oxfam | Islam: Why is prayer important to Muslims and not for some people? (Humanism) | The Church Year: Is Easter a festival of new life or sacrifice? | UC Incarnation/God: 2a.3 What is the Trinity? | Sacred Writings Look at Torah and Bible What are the similarities between them? |

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| | | Do other religions give – | | | | | | | | |
| | | Islam Zakat and Jews | | | | | | | | |
| _ | | (Humanism) | | | | | | | | |
| Geography | Hills, mountains, coasts | Digital mapping and | Victorian British Empire – | 7 natural wonders of | Focus on modern day | Compare climate in | | | | |
| | and rivers of Britain | google earth, satellite | countries, explorers, beliefs | the world | Egypt, Cairo, River Nile, | England to Brazil | | | | |
| | Latitude, longitude, | photos, changes over time | | | comparing over time | (Amazon rainforest) and South American | | | | |
| | hemispheres, tropics | time | | | | countries | | | | |
| | | | | | | countries | | | | |
| History | Changes in Britain from Stone Age to Iron Age | | The Victorians –school, inventors and inventions, Charles | | Ancient Egypt – beliefs, | Power struggle, | | | | |
| | | | Dickens, Queen Victorian, schools, children – the haves | | mummification, tombs, | archaeological dig, | | | | |
| | | | and have nots | | pharaohs, River Nile, | focus on | | | | |
| | | | | | | Tutankhamun's tomb | | | | |
| | | | | | | discovery, Rosetta | | | | |
| A . /DT | Chana Ana Ant an usalia | Chanabanas anastad fuana | Nation Vietoriae inventions | I accomplished to a constitution of the consti | Dooth models aloud | Stone | | | | |
| Art/DT | Stone Age Art on rocks, cave paintings, natural | Stonehenge created from a choice of materials | Making Victorian inventions – telephone, how did sewers | Lavender/ pot pouri posies | Death mask – clay/ papier mache | Design, make and evaluate Egyptian | | | | |
| | materials | a choice of materials | transform the River Thames? | posies | papiei mache | bread | | | | |
| | Charcoal, Lascaux caves | | Pinhole camera | Victorian cooking? | Clay Canopic jar | bicaa | | | | |
| | | Decembries Dev | | Doubusite silbarrattes | Historia di malais Cambaccalas | | | | | |
| | | Decoration Day – combining materials | | Portraits, silhouettes | Hieroglyphic Cartouche tin foil relief | | | | | |
| | | combining materials | | | tiii ioii reilei | | | | | |
| Music | Singing off by heart | Singing | Victorian composers –Elgar, | Pitch and vibrations | Recorders? | Summer production | | | | |
| | Variations of the same | Dhothar and costina | Britten, Holst, Vaughan- | Recorders ? | Scheherazade, film | | | | | |
| | song – We will rock you | Rhythm and writing rhythms, ostinato | Williams | Film music -instruments | music | | | | | |
| | | Thythins, Ostinato | | | | | | | | |
| PE | Planned and Taught by PE Specialist | | Planned and Taught by PE Specialist | | Planned and Taught by PE Specialist | | | | | |
| | | | | | | | | | | |
| PSHE | Me and my relationships | Drug education | Healthy and safe lifestyles – | Me and my emotions | Myself and my | Managing change | | | | |
| | -friends and anti bullying | Diversity and | safety contexts | | relationships – anti | (Healthy lifestyles sex | | | | |
| | Healthy and safe lifestyles | communities | | | bullying | ed) | | | | |
| | -sex education | communics | | | | - Cu _j | | | | |
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