



Barrington Church of England (Voluntary Controlled) School

Haslingfield Road
Barrington
Cambridge
CB22 7RG

Tel: 01223 712273

Fax: 01223 712276

Email: office@barrington.cambs.sch.uk

Headteacher: head@barrington.cambs.sch.uk

Website: www.barrington.cambs.sch.uk

*Belonging Believing;
Together Succeeding*

Headteacher: Mrs A. Richards

13th September 2024

Green Class Curriculum – Autumn Term

Dear Parents,

Welcome back! We hope you all had a lovely Summer Holiday and a big thank you once again to those who attended the 'Meet the Teacher' meeting. It has been great getting to know your children so far and we hope they are feeling settled and happy in Green Class. Just a reminder that I will be teaching the class Monday-Thursday and my wonderful Higher Level Teaching Assistant, Mrs Cambridge, will teach the class on Fridays.

Topic: This term's topic is "We will Rock You" where we will be learning about the Stone Age and what we can learn from Prehistoric and Early Humans. Our overarching enquiry based question is 'How did the Stone age people affect our lives?' And so we have already looked at different artefacts from the Stone Age and have begun comparing our lives with Stone Age men and women. The children are enjoying this learning so far and are extra excited to begin creating a Stone Age Axe very soon.

This term, we will continue to use Dojo points in class as rewards for specific behaviour and skills but in keeping with the Cambridgeshire STEPS behaviour training, we will not be keeping a termly total for individuals, just for the class target. The children are also awarded tokens for the end of term celebration, so when your child is awarded a Dojo, they can collect a token to be dropped into the bucket containing the celebration of their choice. KS2 do not use Class Dojo to share work or updates and instead use Google Classroom.

English: Through discreet English lessons, Spelling, Punctuation and Grammar lessons (SPAG), and cross-curricular lessons we aim to cover a range of genres covering poetry, fiction and non fiction. Writing is an area that has many different parts including punctuation, spelling, and description to make it interesting as well as checking it to ensure it makes sense and neat handwriting. Any extra encouragement you can give to help your child write at home would be much appreciated, for example in their reading record, shopping list, letter to grandparents, short stories if they want to write at home, as well as writing some homework rather than typing. There are also lots of writing activities on Google Classroom. This term we are looking at the story 'Journey' by Aaron Becker and focusing largely on writing 'basics' such as letter formation, handwriting, spelling, grammar and sentence writing. We will also be looking at different types of poetry, biographies and stories with humour later in the term. In Green Class, we try to incorporate writing throughout all of our learning so that it hopefully becomes less daunting and the children's writing stamina is strengthened. The children begin each morning writing a diary which offers additional writing practice through an engaging activity.

Reading: Our current class book is Mr Stink by David Walliams. Your child has a copy of this book in class. Whole Class Guided Reading covers a range of texts to appeal to a range of readers and further information about the books we will be exploring through these lessons can be found on Google



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Classroom on the medium term planning document. Green Class children will also have a reading book and reading record and we ask that your child reads and independently records this reading **at least twice a week** as this is part of their essential home learning. There is guidance for completing the reading record at the front of the reading record, on Google Classroom and on the school website. Please help your child to remember to bring their reading book and reading record in every day. We use our reading books most days and need the books and records to assess your child's reading level and so having them in school is essential.

Spelling Shed

To help support our teaching of spelling, we have recently signed up to Spelling Shed for children in Years 1 – 6. Spelling Shed is a game-based tool that can be used at home to boost children's confidence in spelling. Children enjoy playing the games and practise their spellings in a fun, interactive way. Your child should already have their login information and they can access Spelling Shed online here:

<https://play.edshed.com/en-gb/login>. The website can be accessed using a computer, phone or tablet. I have attached a Parent Guide to this email to support you to use Spelling Shed at home but please get in touch if your child does not know their login information. I will be uploading our weekly spellings onto Spelling Shed as well as sending home a list each week via email.

Maths: This term in maths, we will be looking at place value, addition and subtraction and multiplication and division. There are some links below to help your child with these and future topics:

<https://www.timestables.co.uk/multiplication-tables-check/>.

[Times tables games - Timestables.co.uk](https://www.timestables.co.uk)

[KS2 free maths game - Primary mathematics skills - Times tables, multiplication, division, algebra, fractions and decimals - BBC Bitesize](#)

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.topmarks.co.uk/Search.aspx?q=YEAR%203%20MATHS>

At the end of each unit, I will upload White Rose topic booklets to Google Classroom. Completing these will help your child secure their learning further and help them to transfer their knowledge into future learning. In KS2, we are looking for children to make connections between different mathematical concepts, showing a deeper level of mathematical understanding, and any support at home will help enable this.

PE: PE will be with Mr Herd on **Wednesday afternoons** and yoga, with a specific focus on mindfulness and self-confidence building on **Thursday mornings**. Please ensure your child has all they need for PE each week, especially if they attend a club and go home in their PE kit. We have a no tape policy for earrings. They need to be removed please. Please help your child practise removing their earrings at home, so they feel confident doing it independently in school.

Please ensure that your child has a named PE kit in school including tracksuit bottoms/ shorts, top and a change of footwear for PE. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

Home activities and Learning essentials: As well as weekly reading practice, there will be weekly spellings. Green Class will be focusing on a sound/spelling pattern each week and spellings using these. We will send up to six words home every Friday for your child to practise reading and writing. These words will be sent home electronically via email each Friday. Your child should practise at home but they do not need to bring in any completed sheets or 'evidence' of their practice. Please also support your child with handwriting practice. They should focus on writing neatly on lined paper, forming lower case and capital letters correctly. There is a list of both KS1 and Year 3 key words on the school website and on Google Classroom. We have a subscription to 'Letterjoin' where handwriting support and resources can be accessed both in paper and electronic form. Below are the login details for this website. There are also essential learning tasks related to class learning on Google Classroom and there may be additional targeted tasks to be completed if your child needs more time to go over a specific concept but I will be in touch if this is the case. Essential learning tasks aim to ensure meaningful learning is completed as occasionally homework is not a true representation of understanding and it can mean there is not enough time to also complete 'essential skills' like reading and spellings.

Pupil Log-in:

Tablet log-in

User name: ak8039

Swipe code: A capital 'L' shape starting at top left.

PC log-in

User name: ak8039

Account Password: home



Growth Mind-set and Resilience: We are continuing to build a class of children able to cope when things do not go their way, through sharing mistakes and finding solutions together, to show mistakes are positive learning experiences and an important part of daily life. This is a thread throughout all lessons, especially PSHE. If you have any concerns about your child's anxieties, worries or resilience, please send us an email. Partnership and Dojo points are specifically given when resilience is displayed.

Thank you again for your support and we hope your child and you enjoy this term's learning and activities. If you need to contact us about any aspect of your child's learning or well-being, our email addresses are below.

Yours sincerely,

Miss Meredith and Mrs Cambridge

bmeredew@barrington.cambs.sch.uk

dcambridge@barrington.cambs.sch.uk