



Barrington Church of England (Voluntary Controlled) School

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*Belonging Believing;
Together Succeeding*

Headteacher: Mrs A.Richards

10th January 2025

Green Class Curriculum – spring

Dear Parents,

Happy New Year to you all! We hope you all had a lovely Christmas. It has been great welcoming the children back and we are excited to begin a new term.

Topic: This term's topic is Ancient Egypt and our overarching enquiry question is 'What was the importance of the River Nile to the Ancient Egyptians?' The children will be exploring the River Nile, Ancient Egyptian pharaohs, mummification, the pyramids, Ancient Egyptian gods, hieroglyphics and much more. We will be creating many artistic treasures through our topic so any photos or souvenirs you have from Egyptian holidays would be very much welcomed in class. The children are all hopefully very excited for our topic-focused school trip in a few weeks to see Horrible Histories Awful Egyptians at Milton Keynes Theatre.

We will continue to use Dojo points in class as rewards for specific behaviour. The children are also awarded tokens for the end of term celebration, so when your child is awarded a Dojo, they can collect a token to be dropped into the bucket containing the treat of their choice.

This term, we will also use class partnerships in Green Class. Partnerships provide a brilliant opportunity for your child to support and be supported by their peers and is a great tactic for developing oracy and team building skills. In the first part of the spring term, your child will choose their partner and create a partnership name. As the term continues, these partnerships will be changed and decided by us so that your child can be appropriately supported and challenged. Partnerships are awarded with partnership points for qualities such as showing kindness, supporting peers, working hard and many other things. The partnerships will be rewarded with our partnership trophy and some cushions to sit on the following week. The children chose their partner before Christmas so may have already told you about this. If not, ask them what their chosen partnership name is! There are some great name choices!

English: We are beginning this term by looking at imagery poems and will later explore narrative poems. Our main texts this term are How to Live Forever by Colin Thompson and The Tear Thief by Carol Ann Duffy. Through this writing, the children will be exploring writing for a range of purposes, considering different grammatical features along the way.

In Green Class, we continue to try and incorporate writing throughout all of our learning so that it hopefully becomes less daunting and the children's writing stamina is strengthened. Please support your child with handwriting at home, helping them work towards a cursive style with clear differentiation between upper and lower case letters. We will continue writing morning diaries.

Reading: Our current class book is Llama Out Loud by Annabelle Sami. Your child has a copy of this book in class. Please refer to our class medium term planning on Google Classroom and Green Class page on the school website to see what other books the children will be exploring during guided reading. Green



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County Council
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Libraries & Heritage



Class children continue to have a reading book and reading record and we ask that your child reads and **independently** records this reading **at least twice a week** as this is part of their essential home learning. There is guidance for completing the reading record at the front of the reading record. Please help your child to remember to bring their reading book and reading record in every day. We use our reading books most days and need the books and records to assess your child's reading level and so having them in school is essential. As with all areas of learning, the amount a child records will vary but it is vital that all children ensure they record to their writing ability. We understand that there is sometimes a sense of urgency to progress through reading colours/levels and this can occasionally distract from the children developing reading skills on a deeper level. Please remember we check the children's reading records weekly and use professional judgement to decide when they are ready to move colours/levels. I will soon be sending out a reading activity sheet which the children can use to complete their reading record. This will help give them additional ideas for recording their reading.

Maths: This term in maths, we will be looking at multiplication and division, mass and capacity, fractions, length and perimeter. There are some links to maths games and activities on Google Classroom. At the end of each unit, I will continue to upload White Rose topic booklets to Google Classroom. Completing these will help your child secure their learning further and help them to transfer their knowledge into future learning. In KS2, we are looking for children to make connections between different mathematical concepts and any support at home will help enable this. We will also be completing spring term assessments. These are largely for teacher assessment but act also as an indication the children's progress and attainment.

PE: PE will be with Mr Herd on **Wednesday afternoons** and Yoga, also with Mr Herd, will be on Thursday mornings. Please ensure your child has all they need for PE each week, especially if they attend a club and go home in their PE kit. We have a no tape policy for earrings. **They need to be removed please. Please help your child practise removing their earrings at home, so they feel confident doing it independently in school.**

Please ensure that your child has a named PE kit in school including tracksuit bottoms/ shorts, top and a change of footwear for PE. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

Home activities and Learning essentials: Green Class will continue to focus on a sound/spelling pattern each week and spellings using these and have weekly reading expectations. These spellings are updated onto Spelling Shed also. Please support your child with handwriting practice. They should focus on writing neatly on lined paper, forming lower case and capital letters correctly. There is a list of both KS1 and Year 3 key words on the school website and on Google Classroom. We have a subscription to 'Letterjoin' where handwriting support and resources can be accessed both in paper and electronic form. Below are the login details for this website. There are also essential learning tasks related to class learning on Google Classroom and there may be additional targeted tasks to be completed if your child needs more time to go over a specific concept but I will be in touch if this is the case. Essential learning tasks aim to ensure meaningful learning is completed as occasionally homework is not a true representation of understanding and it can mean there is not enough time to also complete 'essential skills' like reading and spellings.

Pupil Log-in:

Tablet log-in

User name: ak8039
Swipe code: A capital 'L' shape starting at top left.



PC log-in

User name: ak8039
Account Password: home

Growth Mindset and Resilience: We are continuing to build a class of children able to cope when things do not go their way, through sharing mistakes and finding solutions together, to show mistakes are positive learning experiences and an important part of daily life. This is a thread throughout all lessons, especially PSHE. If you have any concerns about your child's anxieties, worries or resilience, please send us an email. Partnership and Dojo points are specifically given when resilience is displayed.

Thank you again for your support and we hope your child and you enjoy this term's learning and activities. If you need to contact us about any aspect of your child's learning or well-being, our email addresses are below.

Yours sincerely,

Miss Meredew and Mrs Cambridge

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