

Reading

- Continue to apply phonic knowledge until automatic decoding has become embedded and reading is fluent.
- Read accurately words of two or more syllables that contain alternative sounds for graphemes.
- Read aloud quickly, accurately and without undue hesitation books that are consistent with their developing knowledge.
- Read aloud with appropriate intonation to make the meaning clear. eg. Using punctuation or content.
- Re-read books to build up their fluency and confidence in reading.
- Develop motivation and pleasure in reading.
- Express views about a wide range of fiction, non-fiction and poetry.
- Continue to build up a repertoire of poems learned by heart and recite these with appropriate intonation to make the meaning clear.
- Discuss sequences of events in books and how items of information are related.
- Discuss and clarify the meanings of words.
- Understand the books they read drawing on background information.
- Frequently check that the text makes sense to them as they read and correct inaccurate reading.
- Make inferences on the basis of what is being said and done.



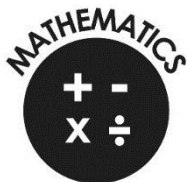
Writing

- Use phonically plausible spellings.
- Know some spellings which use variations of standard phonemes.
- Use the possessive apostrophe *the girl's book*.
- Spell some words with contracted forms *I am – I'm, I would – I'd, we have – we've*.
- Use suffixes to spell longer words, including *-ment, -ness, -less, -ful, -ly*.
- Form lower-case and upper letters of the correct size relative to one another.
- Start to use diagonal and horizontal strokes needed to join letters.
- Write for different purposes.
- Use four main types of sentence appropriately:- statements, commands, questions, exclamations.
- Use present and past tense correctly.
- Use some connectives/conjunctions; coordinating (or, and, but) and subordinating (because, when, if that,).
- Use capital letters, full stops, question marks, exclamation marks.
- Commas in lists.

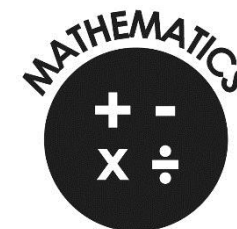


Mathematics

- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recognise the place value of each digit in a two-digit number (tens and ones or units).
- Compare and order numbers up to 100 and use $>$ $<$ and $=$ signs.
- Read and write all numbers to at least 100 in numerals & words.
- Use place value and number facts to solve problems.
- Recall and use $+/-$ facts to 20 fluently.
- Derive and use related facts to 100.
- Recognise and use inverse ($+/-$) e.g. $8+2=10$ therefore $10-8=2$
- Add & subtract:
 - two-digit numbers & ones
 - two-digit numbers & tens
 - Two two-digit numbers
 - Three 1-digit numbers.
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recognise and use inverse (\times/\div).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time, including quarter past and quarter to.
- Recognise and use symbols for pounds (£) and pence (p), combine amounts to make particular values. Find combinations of coins that equal the same amount.



West Bridgford Infant School



End of Year Expectations Year 2 for 2019-20

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Look on our website on 'Class 1' for a range of on-line games and activities to help support your child at home.